# Self-Evaluation Report and School Improvement Plan

**1. Introduction including** targets and the actions we will implement to meet the target

**1.1 The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period *\_\_\_\_\_\_September 2021\_\_\_/\_\_\_\_\_\_\_\_\_* to *\_\_\_\_\_\_\_\_\_/\_\_\_\_March 2022\_\_\_\_\_.* We evaluated the following aspect(s) of teaching and learning: Reading and comprehension in literacy.

**2. Findings**

**2.1 This is effective / very effective practice in our school -strengths**

*All classes have a class reading average which is above the national average.*

74% of pupils surveyed from 2nd-6th class like to read books at home.

91.3% of parents surveyed from 2nd-6th class said their children enjoyed reading.

**Areas for improvement:**

Only 53% of parents surveyed from 2nd-6th class discuss with their child what they have read.

Only 26.5% of pupils surveyed from 2nd-6th class go to the library.

**2.2. This is how we know**

Standardised tests in reading from 1st-6th 2020-2021 were analysed and results compared to the national average.

Questionnaire on reading habits and comprehension given to all pupils from 2nd-6th class.

**2.3** **This is what we are going to focus on to improve our practice further**

*The school is going to focus on the area of comprehension in reading.*

**3. Our improvement plan**

On the next page we have recorded:

The **targets** for improvement we have set

The **actions** we will implement to achieve these

**Who is responsible** for implementing, monitoring and reviewing our improvement plan

How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

The **progress** made, and **adjustments** made, and **when**

**Achievement of targets** (original and modified), and **when**

|  |  |  |
| --- | --- | --- |
| **SCHOOL IMPROVEMENT PLAN**  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  **March 2022 to June 2022. September 2022-June 2023** | | |
| **IMPROVEMENT PLAN CO-ORDINATOR:** | |  |
| **TARGETS** | 1. Teachers will teach explicitly one comprehension strategy each month from 1st-6th from April-June 2022 and from September 2022-June 2023. 2. The number of parents who are reporting they discuss what they have read with their child will increase from 53% to 63%. 3. Pupils will be encouraged to engage in more independent reading for enjoyment including library reading. 4. Pupils will use one new comprehension strategy each month.   . | |
| **ACTIONS** | | **Who?** |
| 1. Each class will ensure they have a print rich environment starting from April 2022. 2. Explicitly teach 1 comprehension strategy each month staring from April 2022. 3. Get pupils to keep reading logs at senior end of school and at junior end parents will sign off on books read by pupils. 4. Engage pupils in frequent book reports for class. 5. Show parents samples of questioning that they can use with their child to aid comprehension when discussing stories. | | All staff  Pupils  Parents |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MONITORING:** | | Whole Staff / Co-ordinator  Principal  Relevant Teachers  Class Teachers  Pupils and Parents | | | | |
| **EVALUATION APPROACH:**  Parent Questionnaire  Pupil’s Questionnaire  Teacher Observation  Teacher Feedback | **EVALUATION TOOLS:**  Parent questionnaire to be resent in 2022-2023  Teacher observation of pupils using comprehension strategies in class.  Teacher feedback on using one new comprehension strategy each month.  Pupil’s questionnaire to be resent 2022-2023  Pupil feedback on accessing their local library. | | | | | |
| **NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:** | | | | | | |
| **TARGET** | | | **ACHIEVED:** | | | |
|  | | | **Yes** |  | **No** |  |
|  | | | **Yes** |  | **No** |  |
|  | | | **Yes** |  | **No** |  |

([www.schoolself-evaluation.ie](http://www.schoolself-evaluation.ie) for further templates)