Scoil Mhuire National School

Ph: 01-8213105

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Roll No: 17891J Eircode: D20 HXO4

An Chomhairle Náisiúnta

um Oideachas Speisialta

for Special Education

National Council

Principal: Ms. Orbith Gallagher

Deputy: Ms. Brenda Clifford

RCH: 20117030



School Name	Scoil Mhuire National School	
Roll number	17891J	
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Website	scoilmhuiremountsackville.ie	

SCOIL MHUIRE NATIONAL SCHOOL ANNUAL ADMISSIONS NOTICE AUTISM CLASSES FOR 2025/2026 SCHOOL YEAR

Where to find the school's Admission Policy and Application Form

A copy of the school's **Admission Policy** for the 2025/2026 school year is available to download at our school website: www.scoilmhuiremountsackville.ie

The application form for admission for Autism Classes for 2025/26 Is available at: www.ncse.ie and each participating schools' website.

Scoil Mhuire N.S. is participating in the Dublin D15 Autism Class Application Trial (ACAT).

Each school to which parents apply will consider the application based on the implementation of the school's admissions policy.

Schools, (not the NCSE), will inform parents of the outcome of their application.

The objective is that parents/guardians will only have one application to fill out for the 13 participating schools.

The schools participating are:

School Name	School Roll Number
St Brigid's Mixed National School	00697S
Scoil Bhríde Buachaillí	18046A
Scoil Oilibhéir	19505L
St Ciaran's National School	19644C
Sacred Heart National School	19755L
Castleknock Educate Together National School	200981
Mary Mother of Hope Senior National School	20137P
Scoil Choilm Community National School	20241K
Mary Mother of Hope Junior National School	20309S
Hansfield Educate Together National School	20383H
Powerstown Educate Together National School	20384J
Pelletstown Educate Together National School	203921
Scoil Mhuire Mount Sackville	17891J

If you have any difficulties completing this form, please email <u>D15ACAT@ncse.ie</u> A dedicated team of NCSE personnel is there to assist. Please note that completing this application does not guarantee a

school place. There are other schools in the D15 area with autism classes, but only those listed above are participating in this trial.

Part One: Admission for the 2025/2026 School Year Autism class application and decision dates for admission to 2025/2026

The following are the dates applicable for admission to the school's Autism Class **Note:** The number of places set out below in relation to the Special Class are subject to change dependent on whether current students in the Special Classes retain their place in the school and whether a student(s) transfers into the school after the publication of this Notice.

1. Scoil Mhuire will commence accepting applications	04/11/2024
for admission to the special class on	
2. Scoil Mhuire shall cease accepting applications for	08/1/2025
admission to the special class on	@2pm
3. The date by which applicants will be notified of the	24/01/2025
decision on their application for admission to the	
special class is	
4. The period within which applicants must confirm	31/01/2025
acceptance of an offer of admission is	

Note: applications made after the closing date above, 08/01/2025, will be processed as late applications and will be processed in accordance with the school's admission policy.

Failure of an applicant to accept an offer by the 31/01/2024 may result in the offer being withdrawn.

Number of special class places in <u>our school</u> that will be available in for 2025/2026 enrolment			
Class	Age / Class Group	Number of Spaces	
Junior Special Class	Junior Infants - Second Class	6	
Senior Special Class	Third - Sixth Class	6	

(*Note: Each Autism class can usually accommodate 6 pupils).

In addition to the Admissions Notice, the following is also provided for your information

<u>Criteria for enrolment in autism class in our school:</u>

Subject to sufficient places being made available in an autism class, the criteria for enrolment to an autism class, incorporating the Dept. of Education and NCSE. policies & circulars, https://www.gov.ie/en/circular/f16ca-new-measures-to-support-the-forward-planning-for-special-education-provision/ are as follows:

- 1. Diagnosis of Autism: DSM IV/V or ICD 10/11 (psychologist, psychiatrist, multi-disciplinary report)
- 2. A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports
- 3. Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same.
- 4. Applicants must be 4 years of age by 1st of September on year of enrolment.

Oversubscription priority criterion applied in our school

To be applied in the event of there being more applicants for an available special class place. Listed in order of priority considerations. Applicants must be 4 years of age by 1st of September on year of enrolment.

- 1. Aged between 4 (before 1st September of the academic year for which enrolment is sought) and 13 (during the academic year).
- 2. Children who are already enrolled in our mainstream setting (the child with greatest level of need for the place will have priority in this ranking. An enrolment committee, comprising of the chairperson of the Board of Management, principal and the school's Special Educational Needs Coordinator, will assess each application for a place in a special class received from a pupil in a mainstream class and assign a priority order to each application).
- 3. Children with an Autism diagnosis who are siblings or step siblings of children currently enrolled in Scoil Mhuire Mount Sackville.
- 4. Children with an Autism diagnosis living within the Roman Catholic Parish boundary of Castleknock. The eldest child will have priority in this ranking.
- 5. Children of current staff. The eldest child will have priority in this ranking.
- **6.** Children with an Autism diagnosis outside the roman Catholic Parish boundary of Castleknock, but within the Dublin 15 area. The eldest child will have priority in this ranking.
- 7. Children residing outside the Dublin 15 area. The eldest child will have priority in this ranking.

In the event that there are two or more students tied for a place or places in any of the selection criteria above (the number of applicants exceeds the number of remaining places), places will be offered or added to a waiting list by way of a lottery of completed applications.